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ABSTRACT

This set of five guides is intended to help general education teachers facilitate the instruction and inclusion of students with disabilities in regular classrooms. Each of these five guides has: a letter to the teacher that introduces the content; a list of 10 guidelines-at-a-glance; a set of the guidelines, each on a separate page, suitable for duplication as overhead transparencies; and a page of text discussing each of the 10 guidelines. The five guides are: (1) "Reaching and Teaching Diverse Learners through Differentiated Instruction" (Robi M. Kronberg); (2) "Supporting Literacy Learning in All Children" (David A. Koppenhaver and Karen A. Erickson); (3) "Supporting Friendships for All Students" (Carol Tashie and Zach Rossetti); (4) "Self-Determination" (Michael L. Wehmeyer); and (5) "Taking Inclusion to the Next Level: Creating Inclusive High School Classrooms" (Cheryl M. Jorgensen, Douglas Fisher, and Carol Tashie). An additional brief guide is titled "Assisting Students Who Use Wheelchairs: Guidelines for School Personnel." (Individual guides contain references.) (DB)

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